

# Laura Preschool Site Learning Plan 2010

*Review Date: February 2011*

## Learning Priorities- 2010

Priority 1- <b>LITERACY</b>	Priority 2- <b>NUMERACY</b>	Priority 3- <b>WELL-BEING</b>
<p>Children will become competent in their use of oral language.            Children will interact verbally and non -verbally with others for a range of purposes            Children will have an understanding of rhyme</p>	<p>Children will show an improvement in basic numeracy and mathematical skills</p>	<p>Children will take responsibility for their own health and physical well-being            Children will develop an understanding in social and emotional well-being</p>
<p><b>TARGET:</b>            By their 6<sup>th</sup> term of preschool 80% of children will have moved up at least one stage on the TROLL language use scale</p>	<p><b>TARGET:</b>            By their 6<sup>th</sup> term of preschool all students should be able to recognise basic shapes. They should be able to count and recognise integers to at least 10.</p>	<p><b>TARGET:</b>            By their 6<sup>th</sup> term 80% of children will have attained the 'embedded level' on the KIDLO for the DLO' A sense of physical well-being'</p>

# KEY STRATEGIES

Literacy	Numeracy	Well-being
<p>Using the TROLL language assessment tool, data will be collected in the child's first term of full-time preschool. This will allow for baseline assessment and referral to Speech Pathology should the need arise. Children will be reassessed in their final term of preschool.</p> <p>The children will work on aspects of oral Literacy using in small groups and whole group situations using</p> <ul style="list-style-type: none"> <li>• PALS social skills Program</li> <li>• Show and Tell</li> <li>• Barnaby Bear goes walkabout</li> <li>• One to one conversations with adult</li> <li>• Play boxes on specific topics related to Preschool 'Themes'.</li> </ul> <p>Families will be encouraged to take library books home.</p> <p>Rhyming books and rhymes will be promoted during story time and group time.</p> <p>Barnaby Bear work will involve use of camera, making of pages and reporting back to group.</p> <p>Show and Tell- children will have the opportunity on a roster to bring in items.</p> <p>Staff to complete Literacy PD - 3 days as and when suitable opportunities arise</p>	<p><b>Direct teaching will involve the practising of numbers on flashcards, writing numbers using various mediums.</b></p> <p>Numeracy activities including the use of games such as dominoes, Snail Game to encourage number counting and recognition. Snakes and Ladders.</p> <p>Use of shape mats and attribute blocks to distinguish shapes.</p> <p>Staff to complete observation sheets on children in their first term and final term to assess increased knowledge</p> <p>Computer software with a numeracy focus will be purchased to compliment existing programs.</p> <p>KIDLO- assessment to be completed to pinpoint students requiring extra help and give baseline for 'Value Added'</p>	<p><b>Introduction of the PALS social skills program to whole group</b></p> <p>Work through the various scenarios from the kit.</p> <p>Music and movement workshops- Jenni Elford to present weekly workshop</p> <p>Re-visit 'Healthy Eating' Guidelines</p> <p>Life Education Van will be visiting term 1, focusing on Healthy Eating.</p> <p>Outdoor play and physical education- make observations of the use of outdoor learning space by the children. Parents and Governing Council to brainstorm the development of area to increase the diversity of activities undertaken by children outside.</p>

## MONITORING AND DATA MANAGEMENT PLAN

Literacy	Numeracy	Well-being
<p>TROLL document 1<sup>st</sup> and 6<sup>th</sup> term for each child</p> <p>Observations- termly using checklist</p> <p>Show and tell once/term/child</p> <p>Barnaby Bear once/term/child.</p> <p>General observations 2/week</p>	<p>Observation checklist- term 1 and 6</p> <p>KIDLO- term 1 &amp; 6 for each child</p>	<p>KIDLO - terms 1 &amp; 6 for each child.</p> <p>Observations outside- regularly</p> <p>Parental surveys</p> <p>Feedback from parents about children</p>

## RESOURCE MANAGEMENT PLAN

	Literacy	Numeracy	Well-being
Staffing	<p>All staff</p> <p>TRT to be employed to release staff to partake in observations (one day/ term)</p>	All staff	<p>All staff</p> <p>Pre-school support for children identified as having Special Needs</p>
Training and Development	<p>3 day Literacy/ numeracy in RES</p> <p>District Director's days and Hub group</p>		<p>Well-being and Child Protection training/ resources as available</p>

## SITE LEARNING PLAN SIGN OFF

District Director	Site Leader	Governing Council Chairperson
Signed	Signed	Signed
Date	Date	Date

